



This Career Pathway, along with other career planning materials, serves as a guide to assist students in the Auburn School District in developing a relevant middle-to-high school plan that will prepare them for further education and/or employment in the **Skilled and Technical Sciences Career Cluster**. The career pathway outlined below can be individualized to meet each learner's education and career goals. It allows students to earn high school credits while completing coursework in middle school, earn college credits while completing coursework within high school, and apply those credits toward attainment of a college credition and review this plan with a parent/guardian and school counselor.

EDUCATION LEVELS	GRADE	English/ Language Arts	Social Studies	Science	Math	Other Required Courses Other Electives Recommended Electives Learner Activities Leadership Activities		ives Ided s vities	Career & Technical Courses And/or Degree Major Courses	Auburn School District Graduation Requirements Credit Requirements (24.0 credits total):	
										4.0 credits - English	
MS	8		pmplete required could these electives $ ightarrow$	rsework for 6th,	7th and	Art, STEM Fundamentals of IT, STEM Mechatronics				3.0 credits - Social Studies 3.0 credits – Math 3.0 credits - Science	
SECONDARY	9	Language Arts	(.5) World Studies or AP Human Geography	Science (1.0) Next Gen or Biology	Algebra I				Choose 2.0 Credits to be a Program Completer Art: Advanced 1, 2, 3, 4 AP Studio Art	 1.5 credits – Fitness 0.5 credits – Health 2.0 credits – Arts ** 2.0 credits – World Language ** 1.0 credits – Career and Technical 4.0 credits - Electives 	
	10	Language Arts	Global Issues (.5) or AP Euro	Science (1.0) Next Gen or Chemistry	Geometry	(.5) 10th Grade Health	(2.0) Credit		Ceramics: 1, Advanced, Digital Photography Drawing 1*, 2* Fabric Design 1, & Advanced		
	11	American Literature 1, 2	U. S. History or AP U. S. History	Chemistry	Advanced Algebra and Trig		from the same Fine Arts world or language Course are	Fine Arts world or language Course are	ne Arts world or language	Fashion Apparel & Design Graphic Design & Production: 1*, 2*, & Contract Study,	Additional Requirements: • High School and Beyond Plan • Culminating Project/Portfolio
	College Placement Assessments-Academic/Career Advisement Provided				(1.5) Credits	Equivale	required	Jewelry/Small Metal, Sculpture: 1,2,3,4	Certificate of Academic		
	12	Senior English Electives	Civics (.5) and Elective (.5) or AP American Government (1.0)	Physics or AP Biology or AP Chemistry	AP Statistics or Pre- Calculus	From Fitness Courses	ncies	for students planning to enroll at a four-year university	Jewelry Manufacturing Contract Study, Painting Sculpture 2-D Art Visual Communications 1, 2, & Contract Study	Achievement or Approved Alternative	

Students who earn a "C" or better in the above () courses may be eligible for college credit. See page 3 for more information. **Credits may be applied in a chosen career pathway.





Visual Arts Career Pathway

Education Planning Guide for Middle School and Beyond



	The Post-High School program options listed below for this Career Pathway represents just some examples of options available within the Puget Sound area, including programs where agreements for dual credit exist between the college and school district. For other options available related to this program of study, visit your career center or the websites of local colleges.					
POST SECONDARY	Apprenticeship Opportunities	To learn more about apprenticeships in this program, go to: <u>Apprenticeship Registration & Tracking</u> Examples: Photography, Film Industry, Graphic Arts Technician, Painter and Decorator, Sign and Pictorial Painter				
	Earn Certificate and Enter Workforce	To learn more about certificate programs, go to: <u>Renton Technical College</u> , <u>Green River College</u> , <u>Seattle Central College</u> Examples: Arts, Ceramics, Photography, Filmmaking, Graphic Design				
	Military	To learn more about Military education and training programs, go to: todaysmilitary.com, defense.gov				
	Associate Degree Transitions	To learn more about Associate degrees, go to: <u>Green River College</u> , <u>Highline College</u> , <u>Seattle Central College</u> , <u>North Seattle College</u> Examples: Fine Arts				
	4 year University	To learn more about Bachelor and beyond degrees, go to: <u>University of Washington</u> , <u>Washington State University</u> , <u>Central Washington University</u> , <u>Cornish</u> <u>College of the Arts</u> , <u>Eastern Washington University</u> , <u>Western Washington University</u> Examples: Art, Art History & Design, Art & Art History				

Students intending to earn an Associate Degree and transition to a 4-year University can use the below section to list appropriate classes.						
COURSE CODE	CREDIT	COURSE NAME	COURSE CODE	CREDIT	COURSE NAME	





Education Planning Guide for Middle School and Beyond

Visual Arts students develop, explore and refine skills in a specific art form. Students will learn to apply the creative process, use the elements of design in their projects as well as the evolution of the art form and its influence on culture.

Occupational Information

The following represent occupations within this field and their average annual earnings and openings based on data from the Washington State Employment Security Department. For more information about these and other occupations within this field, go to https://esd.wa.gov/labormarketinfo

	Washington State Projected Openings				
Occupation	2016-2026	Earnings			
Multimedia Artists and Animators	348	\$ 69,418 yr.			
Graphic Designers	340	\$ 53,593 yr.			
Art Directors	84	\$100,212 yr.			
Fine Artists, Including Painters, Sculptors, and Illu	strators 56	\$ 70,782 yr.			
Commercial and Industrial Designer	37	\$ 60,099 yr.			
Craft Artists	17	\$ 36,501 yr.			
Curators	11	\$ 54,394 yr.			
Set and Exhibit Designers	3	\$ 44,396 yr.			
Art Gallery Curator		\$ 54,393 yr.			
Jewelry Designer		\$ 44,795 yr.			
Photographer		\$ 30,950 yr.			

Post-High School Connections

The following courses within this program of study may be eligible for college credit at several local colleges if students earn a "C" or better:

High School Course	Credits Possible	<u>College</u>	College Course
Graphic Design 1, 2	5	Highline Community College	VICOM 110
Drawing 1, 2	5	Highline Community College	VICOM 132

Student Leadership Development

Art Club and VisCom Club provide leadership development opportunities for students in high school.

For information about this leadership opportunity, talk with a Career and Technical Education Instructor.

Scholarship Opportunities

For local, state, and national scholarship opportunities, please visit your counseling and/or career center, Career Cruising <u>www.CareerCruising.com</u>, WOIS <u>www.wois.org</u>, <u>thecareermap.org</u> or Fast Web <u>www.FastWeb.com</u>

For more information about this Career Pathway, contact an instructor, a school counselor or a career specialist.

